

# 3<sup>rd</sup> GRADE

Unit: 9 (Assessment 1/17)		Dates: 1/13 - 1/17
<p><b><u>Spelling Words</u></b></p> <ol style="list-style-type: none"> <li>1. transplant</li> <li>2. consult</li> <li>3. finance</li> <li>4. content</li> <li>5. minute</li> <li>6. digest</li> <li>7. upset</li> <li>8. research</li> <li>9. incline</li> <li>10. construct</li> <li>11. entrances</li> <li>12. manifest</li> <li>13. invalid</li> <li>14. equation</li> <li>15. among</li> </ol>	<p style="text-align: center;"><b>Hello parents and families!</b></p> <p style="text-align: center;">Report cards were sent home with your child on Friday. Please make sure that you sign and return the envelopes as soon as possible. If you have any questions about your child's report card, please reach out to one of us.</p> <p style="text-align: center;">We have a busy schedule this new nine weeks and a lot of content to cover before the end of this grading period. It is very important that students complete their homework each night and return it to school the following day. Please keep in mind we do give homework grades. Turning in homework is an easy way to boost grades at the beginning of a new grading period.</p> <p style="text-align: right;">Thank you, Mrs. Clark &amp; Mrs. Sutherland</p>	
What We Are Learning:		
Reading	Math	Important Information:
<ul style="list-style-type: none"> <li>-Folktales, fables, tall tales</li> <li>-Parts of a poem</li> <li>-Figurative language</li> <li>-Idioms</li> <li>-Comparative and superlative adverbs and adjectives</li> </ul>	<ul style="list-style-type: none"> <li>- Fractions on a number line</li> <li>-Equivalent Fractions</li> <li>-Compare Fractions</li> </ul>	<p>1/13 Club 345 Begins</p> <p>1/17/19 Wear Many Colors Day</p> <p>1/20 Martin Luther King Day</p> <p>1/21 100th Day of School</p> <p>1/22 Big Brother Big Sister</p> <p>2/12 Planned eLearning Day</p>
Writing		
<p style="text-align: center;">We are learning to write persuasive compositions that state a clear opinion with reasoning and provide a concluding statement.</p>		
Assembly Theme		
Patient		